

Resident Learning/Change Plan\*

*FIRST* priority

CHANGE	TIMELINE (1)	TIMELINE (2)	RESOURCES REQUIRED	CHALLENGES	IDENTIFIABLE RESULTS
Describe specific, observable changes that you intend to make as a result of this feedback. Specifically identify what <i>you</i> will do.	When will you begin?	When do you think you will see results?	Identify the resources you will draw upon to make the change. Whom else will you involve in the work? What resources will you need? What learning will you undertake?	What will get in the way of you accomplishing change?	How will you know the results have been attained?

	Not at all	Slightly	Moderately	Extremely
How motivated are you to do the work for priority 1?				
How confident are you that you can do the work for priority 1?				
How challenging is the work required for priority 1?				

\*Adapted from Wakefield J, Herbert CP, Maclure M, Dormuth C, Wright JM, Legare J, Brett-MacLean P, Premi J. Commitment to change statements can predict actual change in practice. *Contin Educ Health Prof* 2003;23:81-93



## SECOND priority

CHANGE	TIMELINE (1)	TIMELINE (2)	RESOURCES REQUIRED	CHALLENGES	IDENTIFIABLE RESULTS
Describe specific, observable changes that you intend to make as a result of this feedback. Specifically identify what <i>you</i> will do.	When will you begin?	When do you think you will see results?	Identify the resources you will draw upon to make the change. Whom else will you involve in the work? What resources will you need? What learning will you undertake?	What will get in the way of you accomplishing change?	How will you know the results have been attained?

	Not at all	Slightly	Moderately	Extremely
How motivated are you to do the work for priority 2?				
How confident are you that you can do the work for priority 2?				
How challenging is the work required for priority 2?				



### THIRD priority

CHANGE	TIMELINE (1)	TIMELINE (2)	RESOURCES REQUIRED	CHALLENGES	IDENTIFIABLE RESULTS
Describe specific, observable changes that you intend to make as a result of this feedback. Specifically identify what <i>you</i> will do.	When will you begin?	When do you think you will see results?	Identify the resources you will draw upon to make the change. Whom else will you involve in the work? What resources will you need? What learning will you undertake?	What will get in the way of you accomplishing change?	How will you know the results have been attained?

	Not at all	Slightly	Moderately	Extremely
How motivated are you to do the work for priority 3?				
How confident are you that you can do the work for priority 3?				
How challenging is the work required for priority 3?				

